	Policy Name:	Curriculum framework	First approved:	06-2011
			Last approved:	06-2021
	Responsible:	Assistant Principal - Curriculum	Review date:	06-2024
Status	Policy status: Local policy Council approval not required/required Council consultation not required/required		Basis	Original document

1. **Rationale:**


- 1.1 Curriculum covers all the arrangements the school makes for students development and learning. It includes the course content, student activities, teaching approaches, the way in which teachers and classes are organised and decisions on the need for and the use of facilities and resources.
- 1.2 Lyndhurst Primary School encourages its students to strive for excellence in all of their endeavours. To achieve this, the school provides sequential teaching and learning programs that deliver a comprehensive, broadly based and inclusive curriculum.
- 1.3 The school has mapped out its curriculum offerings. This is in the form of curriculum documentation and a pedagogical masterplan.

2. **Aims:**

- 2.1 Lyndhurst Primary School recognises and responds to diverse student needs when developing its curriculum programs and planning.
- 2.2 Lyndhurst Primary School complies with all DET guidelines about the length of student instruction time required in Victorian schools.
- 2.3 The Victorian Curriculum is implemented from Years Prep to 6 at Lyndhurst Primary School.
- 2.4 School curriculum programs are designed to enhance effective learning.
- 2.5 Preparing young people for the transition from primary school into secondary school is a critical element in our senior primary program.
- 2.6 Teaching and learning programs are resourced through Program Budgets.

3. **Implementation:**

- 3.1 Lyndhurst Primary School provides a variety of programs that address the specific needs of students in relation to gender, special learning needs, disabilities and impairments, giftedness and language backgrounds other than English.
- 3.2 Lyndhurst Primary School identifies and caters for the different needs of particular cohorts of students when developing its curriculum plan.
- 3.3 Lyndhurst Primary School, when developing its Curriculum Plan, provides at least 25 hours student instruction per week and a minimum of 300 minutes per day.
- 3.4 Input is sought from relevant staff in the curriculum area when determining programs for the following school year.
- 3.5 The Victorian Curriculum is used as a framework for curriculum development and delivery at Years Prep to 6 in accordance with DET policy and guidelines.
- 3.6 Lyndhurst Primary School performs regular audits of the Years Prep to 6 curriculum. Professional learning teams audit the curriculum to determine which domains, dimensions and standards of the Victorian Curriculum are currently being addressed. This audit informs future curriculum planning.
- 3.7 The use of Learning and Digital Technology is integrated across the curriculum to support the improvement of teaching and learning outcomes.
- 3.8 Curriculum leaders are required to review their policy statement and prepare a comprehensive annual program budget and submit these to School Council.

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4. **Evaluation:**

- 4.1 This policy will be reviewed annually or more often if necessary due to changes in regulations or circumstances.

References:

School hours:

<http://www.education.vic.gov.au/school/principals/spag/management/Pages/hours.aspx>

Curriculum planning:

<https://www.education.vic.gov.au/school/teachers/teachingresources/discipline/maths/pages/curriculum-planning.aspx>

Australian Curriculum: Australian Curriculum, Assessment and Reporting Authority

<http://www.acara.edu.au/>

Victorian Curriculum and Assessment Authority

<http://www.vcaa.vic.edu.au/>